



HOME STUDY POLICY

KTC expects each and every child to engage with home study five (5) days per week. This study should include personal reading time. Reading supports learning by exposing young people to vocabulary and writing structures, which then enhances their own writing.

Home study provides students with opportunities that complement and reinforce their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning. The setting of home study takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreational, cultural pursuits and employment where appropriate. Teachers should understand that students cannot do any home study on Shabbat and over Yom Tov; nor can they be expected to submit work or write examinations or Assessments the day following a fast day.

Home study that enhances student learning:

- is purposeful and relevant to students' needs
- is appropriate to the age and skill level of the student
- develops the student's independence as a learner, and trains students in planning and organising time
- is varied, challenging and clearly related to class work
- allows for student commitment to recreational, employment, family and cultural activities.

Home study can engage students in independent learning to complement work undertaken in class through:

- revision and critical reflection to consolidate learning (practising for mastery)
- applying knowledge and skills in new contexts (a topic of interest, a local issue)
- pursuing knowledge individually and imaginatively (investigating, researching, writing, designing, making)
- preparing for forthcoming classroom learning (collecting relevant materials, items, information)

Students

Students can take responsibility for their own learning by:

- accepting responsibility for the completion of home study tasks within set time frames
- following up on explicit feedback made by teachers
- seeking assistance from their teachers when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

The role of parents and caregivers with home study

Parents and caregivers can help their children by:

- discussing key questions and or concepts
- encouraging them to organise their time and take responsibility for their learning
- encouraging them to read and to take an interest in and discuss current local, national and international events
- helping them to balance the amount of time spent completing home study and engaging in recreational activities or relaxation time
- contacting, and encouraging their child to contact, the relevant teacher to discuss any concerns about the nature of home study and their child's approach to home study
- supporting the school with completion of home study by monitoring the school diary

Considering students' other commitments when setting home study

In determining home study, it is important to acknowledge that students may be engaging in many different activities outside of school. These include a range of physical activities and sports, recreational and cultural pursuits. Older students may also have part-time employment. Some students have responsibilities as caregivers.

Teachers should not set homework for individual subjects the week before exams. Instead teachers may set revision or study examples for students that will benefit them in exam preparation.

	YEAR 7 – transition: Primary to High School	YEAR 8 – developing responsibility for their own learning	YEAR 9	YEAR 10 – preparing students for senior years	YEARS 11 & 12
Max. minutes homework per day	70 min / day 5 days / week	80 mins / day 5 days / week	90 mins / day 5 days / week	100 mins / day 5 days / week	120 min / day 5 days / week

During times of assessment and exam periods, time spent on home study may expand further.

At KTC home study is coordinated across the curriculum to ensure students maintain a balance in their lives for their well-being. Study timetables will be given to teachers, students and available for parents through the Edumate site.

Home Study defaults

1. **First default:** gentle caution and extended deadline.
2. **Second default:** warning, extended deadline.
3. **Third default:** courtesy call to parents from teachers to ensure there are no extenuating circumstances; deadline for catch-up given. Failure to submit, or any future infringements: immediate after school catch-up sessions each day following infringement.