



## Learning Support Teacher - High School (Years 7-10)

**English & Mathematics** (0.5 FTE over 3 days (2 x positions) OR 1 x Full Time

Kesser Torah College, located in Dover Heights, Sydney, is seeking a skilled, contemporary and passionate Learning Support Teacher to be part of our school community and enrich the lives of our students.

### Key Focus Areas

The Learning Support Teacher will fit the following criteria:

- Extensive pedagogical knowledge base and understanding of how the identified subject areas are learnt, what affects students' opportunities to learn the subject matter and how the learning and teaching of the subject matter may be enhanced
- Understanding of how to differentiate learning to cater for students' needs in order to maximise student learning
- Sound understanding of the learning environments, lesson plans, use of technology, teaching practices and delivery of assessment and learning feedback
- Committed to the continual improvement of their teaching practice and take opportunities for personal professional development
- Work creatively and constructively within a range of 'communities' inside and beyond the school and set high, achievable goals for themselves and their students.
- Able to motivate students to achieve and to develop a life-long love of learning.

The successful candidate will also possess the following skills and/or experience:

- The successful applicant will develop personalised, daily learning programs that responds to the additional learning needs of stage 4/5 students in a targeted learning program.
- They will be able to work collaboratively with teachers, co-teaching and designing pedagogy as part of the Learning Support Team.
- Teachers with relevant experience across Stages 4-5 are encouraged to apply.
- They will have the capacity to:
  - Develop meaningful teaching programs that meet individual learning needs in foundational literacy and numeracy, safety and social skills and functionality/ executive functioning
  - Collaborate with teachers, leading teachers and specialists to plan, implement and evaluate individualised programs
  - Apply interventions and adjustments for students with disability to enable successful participation and progress in learning and skills for living.
  - Apply knowledge of current developments in both curriculum and quality learning and teaching.
  - Provide targeted reading and writing intervention daily, based on evidence-based reading, writing and numeracy interventions
  - Collaborate with students' families, teachers and specialists in planning learning and social support.