



## School Psychologist (K-12) | Full-Time

### Summary

The Psychologist will provide counselling support to students from K-12. Together with the Welfare Team, the Psychologist works to optimise the psychological, emotional and social wellbeing of our students in a proactive and supportive manner, within a philosophy of positive education. This includes the provision of assessment of students; individual, group and family therapy; planning and implementation of specific interventions and year-specific programmes as required for large and small groups of students; liaison with outside agencies and support for staff as needed.

### Responsibility

You will be part of our Welfare Team in both Primary and High Schools and have responsibility to the College Principal or his delegate.

### Desired Attributes

- Energy and passion for enhancing students' mental health and wellbeing
- Evidence of a personal commitment to the total wellbeing of students
- Passion for continually learning and improving one's practice
- Demonstrating strong interpersonal and communication skills and the capacity to develop and sustain productive relationships within the school community
- Strong familiarity with a range of strategies to support the school's initiatives, e.g. anti-bullying, Kids Matter
- Willingness to act upon feedback
- Ability to contribute to the development of wellbeing programs
- Ability to contribute effectively to a collaborative team
- Strong information and communication technology skills
- Strong ethical integrity and clear professional boundaries
- Ability to make a significant contribution to the life of the school
- Support for the ethos of the school

### The Role Includes

- Assessing the psychological, emotional and social wellbeing and needs of individuals and groups using psychological and educational tests, rating scales and observation where appropriate. Reporting results to parents and teachers.
- Assessing students' mental health (including identifying suicidal ideation)
- Making recommendations and initiating counselling and other interventions for individuals and groups, as identified and developed in collaboration with the wellbeing team
- Contributing to and advocating for positive education and all-round wellbeing of students
- Individual and family counselling
- Writing of reports and recommendations when required
- Referral and liaison with outside agencies and professionals, as necessary; referral of clinical conditions;
- Active participation in wellbeing meetings for Primary and High School (as required) students
- Commitment to ongoing professional learning and clinical supervision
- Provision of seminars, year-specific programmes and expert advice on mental health and wellbeing
- Contributing to the review and development of staff and student wellbeing policies and procedures
- Participation in crisis management as necessary
- Maintaining confidentiality within ethical and legal constraints
- Maintaining ethical standards of professional practice, observe relevant laws and policies that govern practice
- Undertake development and review processes

## Position Description / Duty Statement

- Support for the ethos of the School
- Other duties as requested by the College Principal or his delegate.

It is expected that the successful applicant will develop a natural rapport with staff and students. He/she would be a team player who is keen to work with colleagues to best meet the needs of individual students.

The successful applicant will be a member of the school's community and as such, will participate in the regular life of the school.

### Qualifications

- Minimum 2 years' experience of counselling children and adolescents.
- Current professional registration (Australian Psychological Society).

### About Kesser Torah College

Kesser Torah College (KTC) is a Jewish Day School offering Jewish Education and care for children aged 2 through to Year 12. The College incorporates the Early Childhood Centres (Carl Rose Early Learning School and the Education & Care Centre), Primary School and High Schools, situated in beautiful Dover Heights, Sydney.

KTC was incorporated in December 2003 and is a Jewish Orthodox school with a Chabad ethos. It has grown to accommodate over 400 students catering to over 200 families. With a staff complement of over 90 professionals, the school is committed to enhancing academic and extra-curricular learning for each child as an individual and to providing the highest quality Jewish and secular education, as well as pastoral care. The teachings of the Lubavitcher Rebbe OBM continue to inspire KTC's educational philosophy.

The College is co-educational to Year 1. From Year 2, boys and girls are taught separately.

At KTC education is also about life itself, "going above" and "looking beyond" the academic and extra-curricular programme and applying learning to living.

At KTC, we believe passionately in the power of the question. We encourage students to ask why. It's only by questioning that students can learn who they are, understand Torah values, understand their place in the world and ultimately make choices that are true to themselves. We believe in the limitless spiritual potential of all children.

### Shared Values

All organisations have a culture that is built on the shared values of its people. It is an expectation that employees will strive to uphold the values that are fundamental to the College, which include:

- Empathy – being supportive of the needs of staff, students and the wider school community
- Communication – being an effective communicator, both verbally and in writing
- Efficiency – setting priorities to work effectively with minimum supervision
- Drive and commitment – setting high personal standards of performance, striving for results and success
- Positive attitude – is positive in approaching and undertaking all duties
- Timeliness – completes tasks in accordance with set time-frames
- Professional learning – participates in required professional development and demonstrates application of skills learnt
- Continued support of College ethos.

### Acknowledgement & Acceptance

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*Print Name*

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*Signature*

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*Date*